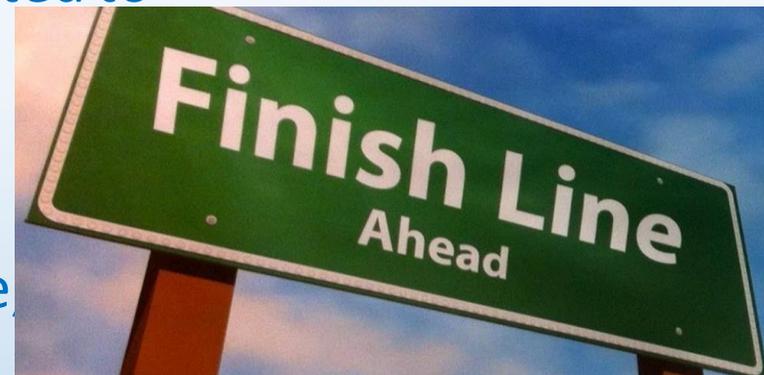




Hello all Year 8 students. This is your weekly message from the Year 8 team, Mrs Mervyn, Miss Weir and Mrs Smyth.

Year 8 students, we have arrived at the finish line! We are in our final week of your year 8 journey which ends next Tuesday 30<sup>th</sup> June. This week's message is a particularly lengthy one as many of your teachers wanted to say goodbye and commend you for the excellent work you have submitted throughout this unusual period.

Please ensure you take time to read this, your final weekly message and to complete any outstanding requests by your teachers.

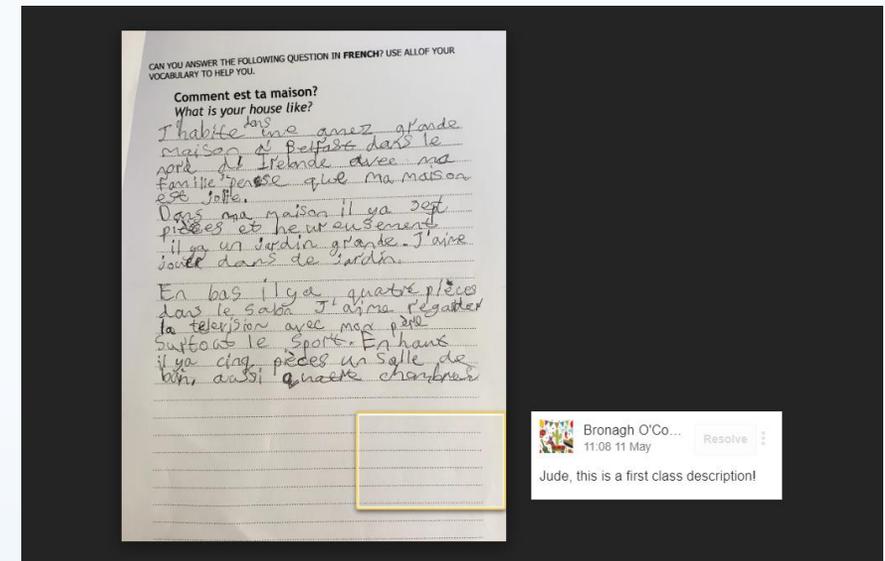


The French Language teachers would like to commend those students in Year 8 who have been committed to their French studies over the past few months.

It is not easy to teach yourself a language, but you remained dedicated to us and the level of work has been outstanding – especially using adjectives to describe your houses!! Tricky stuff.

You have also shown your most creative sides, through research on Bastille Day and cooking up a storm researching French Cuisine.

Anna Curran's Powerpoint on Bastille Day



Jude Mallon's description of his house in French. Fabulous work!



- The bastille was a fortress and a prison.
- July 14<sup>th</sup> marks the start of the French revolution.
- It took 91 years for bastille day to become a holiday.
- Marie Antoinette fled the bastille.
- The bastille day military parade is the oldest in Europe.
- Bastille day is celebrated in other countries aswell.

FUN FACTS ABOUT BASTILLE DAY!



Anna White's delicious take  
on French Cuisine.



We have budding linguists, researchers  
and chefs in Year 8 and we cannot wait to  
see you again in Year 9. Take care and  
Au Revoir!



# Literacy News

Congratulations to the following students for meeting their AR targets:

8L	Eva Cusack	Points - 110%	Accuracy - 97%
8K	Rhiannon Crilly	Points - 105%	Accuracy - 93%
8F	Shannon O'Brien	Points - 110%	Accuracy - 77%
8B	Isabella Ferran	Points - 99.5%	Accuracy 80%



Accelerated Reader - Top Word Count per Class:

- 8A Rosie Douglas
- 8B Isabella Ferran
- 8C Evelyn Kerr
- 8D Abi McCann
- 8E Sarah McManus
- 8F Shannon O'Brien
- 8G Samantha Murtagh
- 8H Sarah-Jane Kennedy
- 8J Grace Kealey
- 8K Rhiannon Crilly
- 8L Eva Cusack



Mrs Keenan has been very impressed by your 'Great Geography Work'



**Susie Raindrop**

*Be creative - use adjectives to help the reader picture your story  
Use the stages of the water cycle to guide your story*

ONCE UPON A TIME, high above the earth, fluffy white clouds drifted through the atmosphere. In the clouds lived a little Droplet of water, round and content with life. For as long as she could remember, she spent her days lying on her back, relaxing and soaking up the sun's warm rays. One day, she took her usual place in the sun but the light didn't seem to be as bright. In fact, as the day went on, it grew darker and darker, loud claps of thunder shook the cloud, and the Droplet felt as if she were getting so heavy she could hardly move.

Suddenly, Susie felt herself falling from the cloud. Down, down, down she fell, further and further from home. At last she landed on the Earth, in the dark green foliage of the rainforest. Around her as far as she could see were tall trees, dense green leaves, red mushrooms, and multicolored insects of every shape and size. Strange creatures surrounded her, and the sounds and sights were like nothing she had ever seen or heard before. All she was sure of was that She wanted to go back home. But how?

Once upon a time rosie the river went to sea but wanted to make her way back home, what is she going to do. First off all she rises up into the sky and she forms a little cloud but soon the cloud gets too heavy. Suddenly rosie the river forms into the raindrops she falls from the sky which is called precipitation that has happened to her. Next she then runs along the ground and into the underground with then it goes into the river back home to its family rosie the river is now very happy to be back home and with her family now she really enjoys going round in circle/Water Cycle because she is withs her family Rosie the river and her family think that their at Funderland on the giant wheel because how high and the low they goe in circles I would like to

**Framed Lists - The Long Profile of a River**

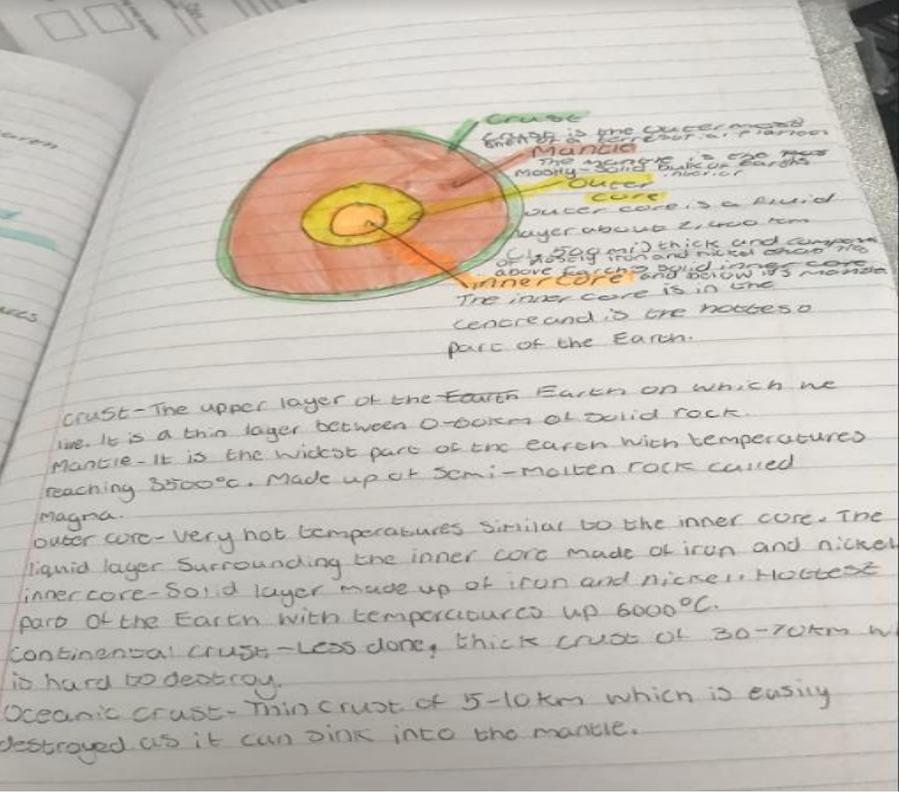
Source Highland Lowland Mouth

Upper Middle Lower

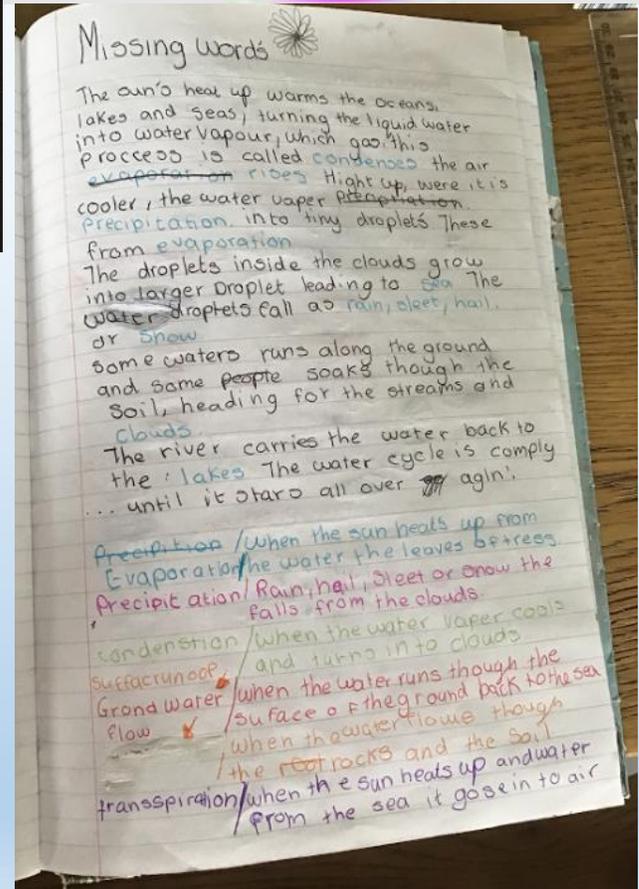
Upper Course	Middle Course	Lower Course
Source.	Load is more rounded	Mouth.
> Narrowest	> getting deeper	> Deepest
> Load is angular	> getting wider	> flat load
> Highland.	> Load is smaller	> Load is small
> Shallowest	Load is gently sloped	> widest
Load is large.		Load is rounded.

Super, creative work Abbie!

Great use of framed lists Chloe!



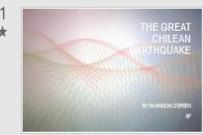
Super diagram from Cora!



Great work from Nicole!

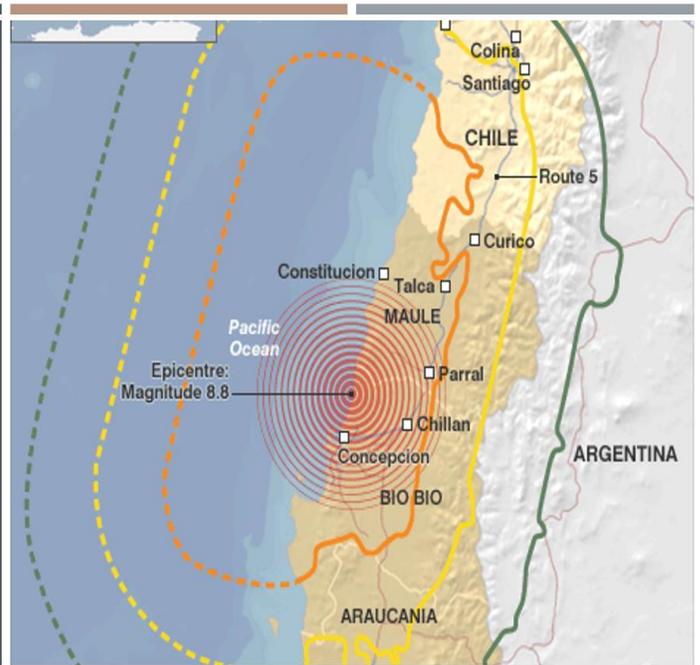


Beautiful poster from Holly!



## WHAT WERE THE EFFECTS

- This earthquake caused substantial damage and loss of lives.
- Its rating was 9.5 on the magnitude scale.
- Two million people were left homeless.
- The death toll was 1655
- 3000 people were injured.



Rivers - page 1  
 Settle Mark - page 2  
 Weather and Climate - page 3

Condensation  
 Evaporation  
 Precipitation

Upper course  
 it flows in a surface run off deep, narrow V-shaped valley

middle course  
 the river starts to wind around hills. The river channel is now a bit wider and deeper

Lower course  
 The river starts to wind as it nears sea level. The bed here is

The function of a settlement is the main reason why the settlement was built in the first place, and why it began to grow in size, for example a port, a ~~course~~ resort, market or an industry.

	Factory	Industrial Port	Resort	Market
Urban is where lots of people live and work. Rural is out on the country land where people live	✓		✓	✓

Maps Skills - None  
 North West North East  
 West East  
 South West South East  
 South

Excellent PowerPoint presentation from Shannon!

Super work from Zeta!

Theme A: The Dynamic Landscape

1) Study Fig. 1 which shows a drainage basin. Answer the questions which follow.

Key

- A - mouth - Where the river enters the sea.
- B - Source - The start of a river.
- C - Delineator - High ground which separates one drainage basin from another.
- D - Confluence - Where two rivers meet.
- E - tributary - A small river which joins the main river.

Source: Physical Education

1) Complete the key for Fig. 1 by labelling features A-D. Choose your answers from the list below. One has been completed for you.

flowing confluence watershed  
 mouth source

2) State the meaning of the terms drainage basin.

A drainage basin is the area of land drained by a main river and its tributaries.

Great to see you using your Connection Cards Sophie!

# Certificate of Participation

Dear Leah Devlin

We acknowledge and appreciate your participation  
to the Webinar

*"Tackling Pointless Plastic Packaging"*

hosted by PJ Marcellino and Erika Reyes



Signature:

Pramod Kumar Sharma  
Senior Director of Education  
Eco-Schools  
Foundation for Environmental Education

Date:

17th June 2020



Signature:

Young Reporters  
for the environment

Malgorzata (Gosia) Luszczyk  
International Director  
Young Reporters for the Environment  
Foundation for Environmental Education

Mrs Keenan has been most impressed by Leah Devlin. Not only has Leah Devlin been uploading her work every week but on Wednesday she participated in a 'Tackling Plastic' webinar with a focus on Tackling Pointless Plastic Packaging. The webinar was organised by Keep Northern Ireland Beautiful for Eco-Schools Northern Ireland and Young Reporters for the Environment. Leah was awarded an International Young Reporters For The Environment certificate for her participation in this webinar. We commend and congratulate Leah for this achievement and for her consistent excellent work throughout the lockdown period. Leah you are a star!



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Official partnerships of FEE:

## A message from the Home Economics Department



Hello boys and girls

I would like to thank you for your hard work in Home Economics since lockdown. The Home Economics teachers have been delighted to see how you have enjoyed your Google Classroom tasks, especially the Breakfast project and we all loved seeing the many photographs you have submitted of your practical cooking at home. It's great to see how you have continued your learning about healthy eating and developed such useful practical skills at home. We are sure your families have enjoyed tasting all of your delicious dishes.

I have included a link to a great recipe on BBC Good Food, for a Celebration Rainbow cake you might want to try to mark the end of a very different yet successful school year for you. I've added in a video link to show you how to decorate it. Have fun and enjoy.

Have a great summer boys and girls, take care of yourselves and your families and we look forward to seeing you soon.

<https://www.bbcgoodfood.com/recipes/rainbow-cake>

<https://www.youtube.com/watch?v=0zGxza7LCEY>

[Miss F. O' Reilly HOD and the Home Economics teachers](#) 😊☐

Remember!



**St Louise's**  
Comprehensive College, Belfast  
A Specialist College

The Maths department would like to share with parents and students information about an online resource called **Mathswatch**. All year 8 students are registered with and can use **Mathswatch**. Every student has their individual login code and password.

Details of login codes and instructions on how to use **Mathswatch** have been uploaded into the '**Week 13**' folder on Google Classroom.

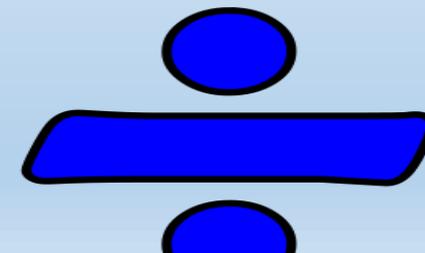
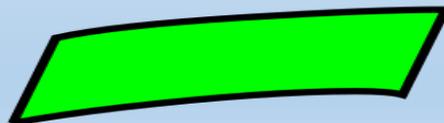
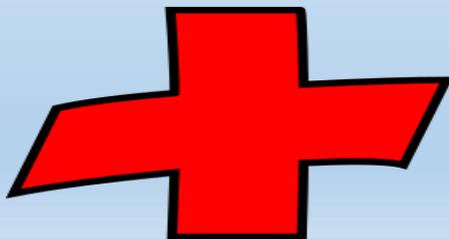
**Video tutorials and interactive questions** for all topics covered on Google Classroom are available on **Mathswatch**.

You can also find a **detailed topic list** and how to find these topics on **Mathswatch** on Google Classroom.

For students wanting to improve their numeracy skills, worksheets are available in the '**Basic Skills Practice**' folder.

**We would greatly appreciate if parents and students completed the Questionnaire which has been uploaded to help us gauge your opinions on the Maths work set on Google Classroom.**

Finally, the Maths Department would like to say a big thank you and well done to year 8 students for your hard work and commitment this term. We would also like to say thank you to your fabulous parents for all of their support, we acknowledge this has not been easy for you!



DRAWING

TASK 2

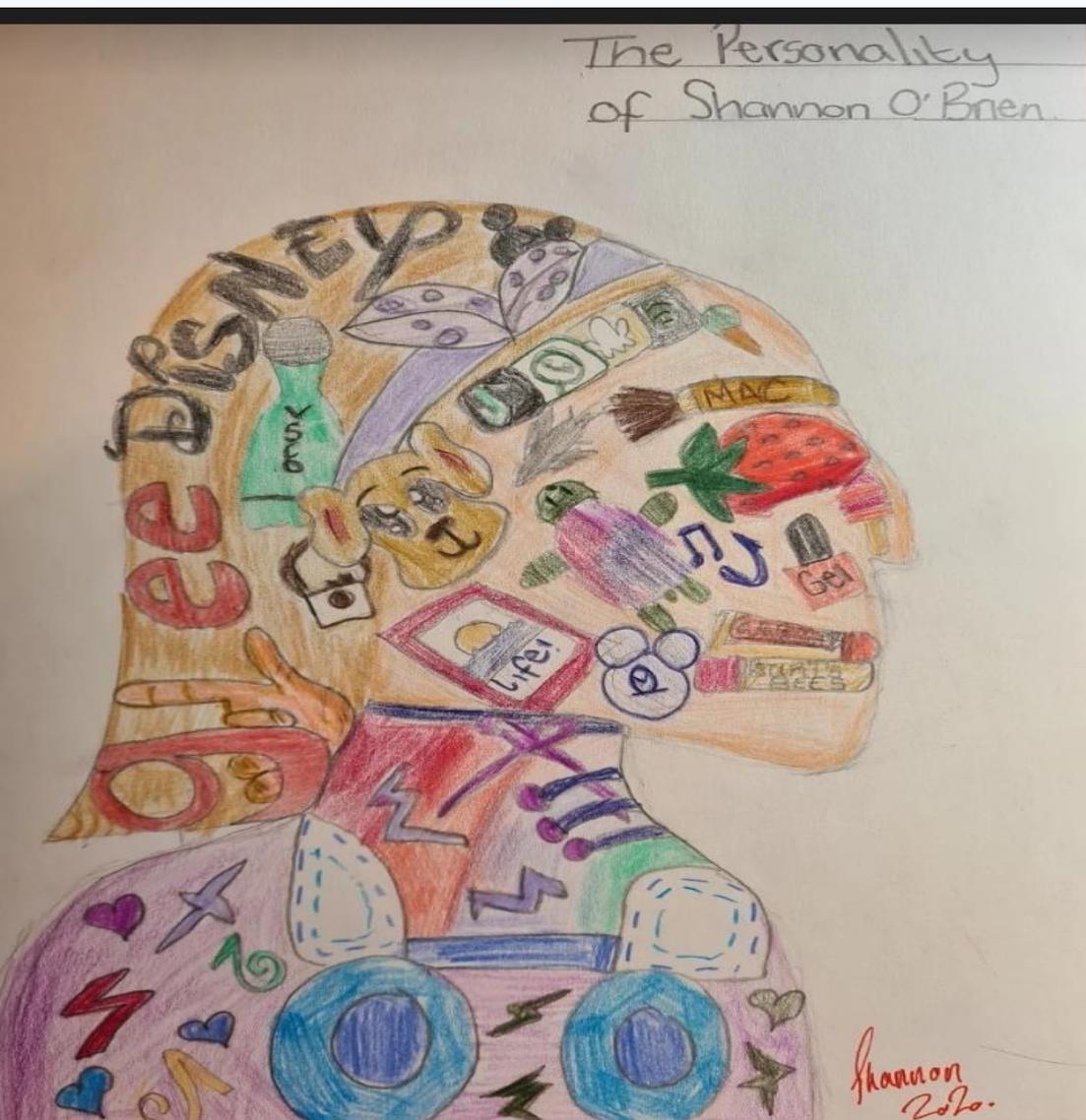


Eva



Jessica

The Art teachers have been most impressed by your outstanding work and creativity. Please enjoy this week's art gallery!



Shannon



Mia



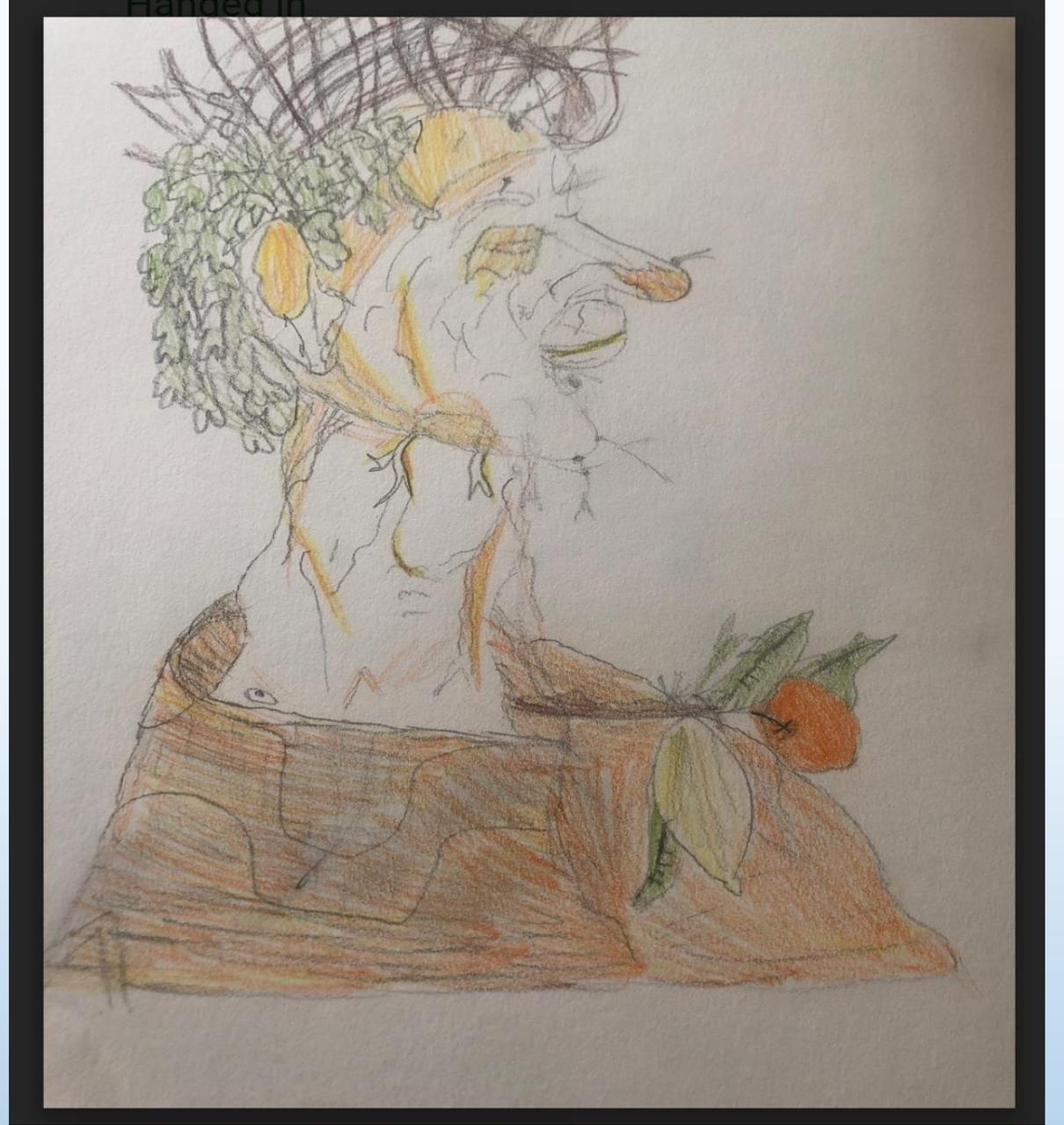
Lorna



Leah



Erin



Aoife



Jessica



Tamzin



Sarina



David



Nell



Tamzin



Shannon

Mrs Hoey was very impressed with some excellent work in Religion from Mia and Lauren. Well done girls!

**Religion**

**Card 1:** Helping Others - St Brigid and Vincent

**Card 2:** Famous Person of Faith - St Brigid

**Card 3:** Questions - 1. How did St Brigid help the poor?

**Card 4:** The life of Jesus - Jesus in the temple

**Card 5:** The life of Jesus - Jesus in the temple

**Card 6:** Temporary issues - The Samaritans

**Card 7:** Answer - Samaritan Priests

**Card 8:** Answer

**Helping Others**

1. St Brigid established Daughters of Charity.

2. People called them the Butterfly Nuns because of the accent that they wore.

3. The daughters of charity came to Ireland in 1858.

4. St Vincent invited them to the Falls Road because Catholic suffered from many social problems and they needed support.

**Famous person of faith**

2. Between 450-500 AD St Brigid was born.

Dubtach, St Brigid's father got sick so her and went to the king to tell her to him.

St Brigid became a nun.

**Questions**

1. Who was John the Baptist?

2. How many days was Jesus left in the temple?

3. What did John the Baptist eat?

4. Why was did Jesus and his family visit the temple?

Angel of God,  
My Guardian dear,  
to whom Gods love  
commits me here,  
Ever this day  
be at my side  
to light, to guard,  
to rule, to guide.  
Amen

**Fact File**

Jesus lived in Palestine

Small country

Nazareth, Capernaum, Jericho

It is now divided between the Palestinian and Israeli peoples

The Sea, The Dead sea

Galilee, Samaria, Judaea

**World Religions**

land river Shannon

English / Irish

English / Irish

Catholic

Dublin

Brandon

Slieve Donard

Population 4.94 million

Ireland

River Suir

River Nore

Population 4.94 million

Torah refers to the five books of Moses which are known in Hebrew as Chumash. Chumash (Torah) These are: Bereshit (Genesis), Shemot (Exodus), Vayikra (Leviticus), Bamidbar (Numbers), and Devarim (Deuteronomy).

Jews believe that God dictated the Torah to Moses on Mount Sinai 50 days after their exodus from Egyptian slavery.

The Torah is written in Hebrew, the oldest of Jewish languages.

The word Torah has various meanings in English: Teaching

The land where Jesus lived is now divided between the Palestinian and Israeli peoples. In the time of Jesus it was known as Palestine.

• Palestine was a small country, a little bit smaller than the province of Ulster. In spite of its size, it was very important because of its position. Palestine was situated at the eastern end of the Mediterranean, where the three continents of Africa, Europe and Asia meet (See map). Because of this, Palestine was on the main trade route between East and West. Soldiers and traders were constantly travelling its roads.

• At the time of Jesus, Palestine consisted of three main regions:

**Holy Week**

The last week of Lent is known as Holy Week. It is the most important time in the Christian year. There are many church services to celebrate Holy Week.

**Palm Sunday**

Palm Sunday marks the start of Holy Week. It reminds Christians of the journey Jesus made into Jerusalem on a donkey to celebrate the Jewish festival of Passover.

**Holy Thursday**

On the night before his death Jesus had a final meal with his friends. The meal is also called 'The Last Supper'.

1. A young shepherd was searching for a stray goat.

2. He picked up a stone and threw it at the opening of the cave to see if the goat would come out.

3. He heard the sound of breaking pottery.

4. He went back the next day with his cow.

5. He heard the sound of breaking pottery.

**Helping others**

1. St Brigid and Vincent de Paul helped the poor.

2. St Brigid established the Daughters of Charity.

3. St Vincent invited them to the Falls Road because Catholic suffered from many social problems and they needed support.

**St Brigid**

1. Between 450 and 500 AD St Brigid was born.

2. Dubtach, St Brigid's father got sick so she and her went to the king to tell her to him.

3. St Brigid became a nun.

4. On the night before his death Jesus had a final meal with his friends. The meal is also called 'The Last Supper'.

**Question**

**Ireland**

CC - Dublin

Rivers - River Shannon / River Nore / River Suir

Mountains - Carrauntoohil / Slieve Donard / Brandon Mountain

Population - 4.94 million

Language - English / Irish

**World Religions**

World Religions

World Religions

Hello year 8 students

I hope everyone is keeping well and looking forward to the summer holidays... I know I am!

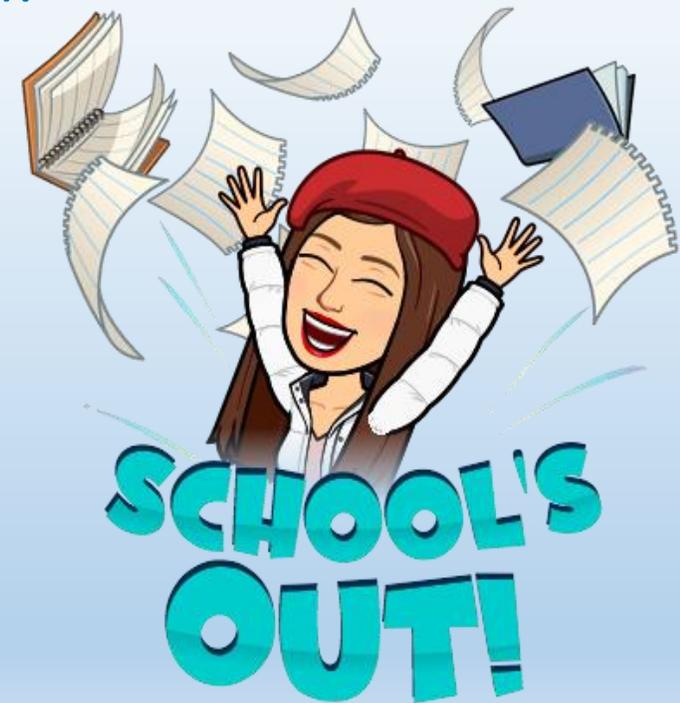
I can't believe it has been 14 weeks from the last time we all saw you!

Congratulations on all of the amazing work that has been completed over the past few months during lockdown. It really was inspirational to see that you have been working so hard at home, being creative and having fun!

*"Remember, in the middle of difficulty, lies opportunity"*

Keep safe

*Mrs Robb (Head of Art and Design)*



# A message from the Music Department



*Best Wishes Year 8,*

*The Music  
Department*

Finally Year 8, to celebrate the end of your first year in St Louise's, you will be receiving a certificate and rosette as pictured here. These will be posted to your homes this week. This is a small token of appreciation from your year team to commend you for your hard work and resilience during this time.



Your form tutors are preparing a special message for you which we will share on your last day - next Tuesday 30<sup>th</sup> June. In the meantime, please continue to complete any outstanding work across your subjects. We are so proud of you and how you have continued to demonstrate the St Louise's' spirit of hard work, resilience and creativity during this time.

